

OCMC College Administration survey.

OCMC research sub-committee members:

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Survey questions to be answered by one or more individuals in each college who is knowledgeable, and/or responsible for math education.

1. Please describe how mathematics and statistics courses are managed/administered at your college. (for example: Do you have a math department structured at a college-wide level? Are there designated individuals responsible for overseeing math education within different schools or departments? Do you have dedicated administrators or faculty coordinators focused on supporting math education, and if so, what are their roles and responsibilities? Clarify whether these roles are full- or part-time commitments?)
2. What strategies and resources does your college use to address the needs of students who encounter challenges in mathematics beyond what is offered by faculty within and outside the classroom? What eligibility criteria, policies, and procedures are in place to ensure that students can access these out-of-class support services effectively and ensure their success in mathematics?
3. Describe a few primary concerns and future opportunities you envision in college mathematics education? (Please highlight some potential avenues for growth or improvement within the field?)
4. Does your college offer Scholarship of Teaching and Learning (SOTL) opportunities specifically geared towards math education? If so, could you provide details on how these opportunities are structured and administered? If your college doesn't currently provide SOTL opportunities, what obstacles or challenges do you perceive in establishing them?